

Multiple Repetition Strategy of Tahfidz Teachers in Improving Qur'an Memorization of Junior High School Stude

1stJundi Muhammad Ihsan¹, 2ndMuhammad Hanif Aulia², 3rdAhmad Irfan³,
4thOrizaAlisya Putri⁴

^{1,2,3,4}University of Muhammadiyah Jakarta, Indonesia

Corresponding Author:

Jundi Muhammad Ihsan

University of Muhammadiyah Jakarta, Indonesia (JL. KH. Ahmad Dahlan Cirendeu South Tangerang Indonesia)

e-mail: ummah.karimah@umj.ac.id

ARTICLE INFORMATION	ABSTRACT
Article History: Received, 25-08-2024 Accepted, 09-10-2024 Published, 07-12-2024	<i>There are several strategies that can be used during the memorization process, namely the multiple repetition strategy, not switching to the next verse, memorizing the sequence of verses, memorizing with one type of mushaf, and finally depositing memorization to people who have memorized the Qur'an and are good at tajweed. This research uses a qualitative approach and descriptive type with a case study method. The main data sources in this study are Islamic religious education teachers and students. While the secondary data sources are journals, e-books, printed books and so on that are directly related to this research. Data collection techniques use interviews, observation, and document examination. The data validity check uses credibility by extending participation, increasing persistence in research and triangulation. The results of the researcher's findings that the role of the tahfizh teacher is very important in improving student memorization through the application of multiple repetition strategies and as a material resource center, the halaqoh teacher controls all support to improve student memorization.</i>
Keywords: <i>Strategy; Teacher; Memorization; Tahfizh Qur'an</i>	

INTRODUCTION

Muslims learn about science in order to provide new insights and as a guide for provisions in their lives, in order to get what is intended, in Islam there is also learning that is very important for Muslims, namely studying the holy book of the Qur'an, the Qur'an was revealed by Allah SWT through the Angel Gabriel and then conveyed back to the Prophet Muhammad SAW by gradually reading it, memorizing it and practicing it. (Safa'at Khairul Muhammad 2019)

M. Quraish Shihab as an exegete argues that the Qur'an is a guide to life for individual humans because in the Qur'an it is clear that there are many explanations of world affairs and religion that are eternal until the end of time. and contains many human regulations which can be carried out and cannot be carried out, if humans can understand the contents in the content of the Qur'an their lives will always get guidance in the problems they are facing and Allah will also help provide the best way and solution for his servants who are in trouble (Ngawi 2022).

People who memorize the Qur'an in their lives will get glory such as From Buraidah al-Aslami, he said, the Messenger of Allah said:

"Whoever reads the Qur'an, studies it, and practices it, will be given a crown of light on the Day of Resurrection, the light of which will be like the light of the sun, and his parents will be given two robes of glory that they never received in this world, and they will ask: 'Why were we given these robes?' They will say: 'Because you ordered your son to study the Qur'an.'" (Al-Hakim no. 2132, he said: this hadeeth is sahih based on the conditions of Imam Muslim).

Meaning: And indeed we have made the Qur'an easy for learning, so is there anyone who wants to learn (Qs. Al-Qamar 54: 17).

In the verse above, it has explained that the Qur'an is very easy to learn, for people who want to memorize, read it, meditate on it and know its miracles. (Rahma Masita 2020)

If someone can memorize the Qur'an, Allah has promised him paradise and when in the afterlife can give a crown to his parents, then Allah gives safa'at to the memorizer of the Koran to choose ten people who are loved to be drawn to heaven, and will be part of the family of Allah SWT who are on earth, this is contained in the hadith of the Prophet SAW, which reads:

Meaning: "Verily, Allah has a family among men." The Companions asked, "Who are they, O Messenger of Allah?" The Apostle replied "the experts of the Qur'an they are the family of Allah and His choices" (HR. Ahmad). (Agustina. Meirani 2020)

Our obligation as humans is to pay more attention to the holy Qur'an by memorizing it, reading it, and studying it, because Allah SWT has promised his servants who keep it properly and practice it well, Allah will reward them, raise their degrees and be given victory in the world and in the hereafter.

Memorizing the Qur'an according to Suriansyah is a process of remembering, where all the material contained in the verse can be remembered perfectly, therefore in memorizing the Qur'an can start from the very beginning of the process until the final memorization process must be fast. (VICRATINA: Journal of Islamic Education 2019)

According to Bustanul Arifin and Setiawati, Imam Al-Ghazali argues, those who can maintain the authenticity of the Qur'an until the end of time are those who memorize the Qur'an with their hearts, where they memorize it seriously, until they know the laws of tajweed, and the content that is in every verse in the Qur'an then they can protect it and practice it, as the hadith below.

Meaning: "The best of you are those who learn the Qur'an and teach it." (HR Bukhari). (Arifin 2021)

In memorizing the Qur'an, it is not an easy learning to carry out, but there are inhibiting problems experienced by the memorizers of the Qur'an, which can be caused by laziness that often arises, lack of guidance due to the large number of students taught by the halaqoh teacher, the many activities followed by students and environmental factors that can interfere with the process of memorizing the Qur'an. (N M Awwaliyah 2021)

Handling these problems can be overcome by each human being by being patient in the process, such as laziness that often arises when you want to memorize the Qur'an, it can be handled by motivating yourself and having a target that must be achieved because in memorizing if you do not have a strong motivation, the results you get will be the same.

So the memorizer of the Qur'an must have strong motivation within himself because the best motivation is motivation from oneself, as well as when the lack of guidance during tahfidz time takes place, the way to be more effective is to ask for special time by the halaqoh teacher when depositing and memurojaah. (Hakim 2020)

In the many activities that can cause less focus in memorizing the Qur'an by reducing the time of these busy activities, such as reducing the extracurricular activities that students participate in, the last is that there are factors that cause the lack of development of memorizing the Qur'an in students, namely environmental factors in this problem, students must be able to choose a supportive and comfortable environment so that the student memorization process runs well and reaches the desired target. (Syafuruddin Amir 2021)

When memorizing the Qur'an, individual memorizers want to go through the process quickly and get a lot of results, therefore in this case they must have a good strategy so that what is desired when the memorization process takes place the results obtained can be satisfactory, the strategy that can be used is a strategy that has been used in daily learning by looking at field considerations and adjusted to the capacity of students.

For example, for beginners in memorizing the Qur'an who do not fully understand the laws of reading, this can be separated in their learning in special lessons to recognize the procedures for memorizing the Qur'an and introduce the science of tajweed, the strategy is the tahsin strategy. (Padang n.d.)

Then for those who are proficient in their reading and already know the laws of tajweed, this strategy can be called the tahfidz strategy, in which students only need to memorize, all that is left is for the teacher to manage the strategy properly so that what students want gets satisfactory results. (Rahmansyah 2021)

Most importantly, when students have mastered what are the requirements for memorizing the Qur'an, students must deposit the memorized verses by finding a teacher who has memorized the Qur'an Thirty Juz, because when they get a teacher who has memorized Thirty Juz, they will be able to correct the recitations of the Qur'anic verses correctly with the laws of tajweed. (Tahfidzul 2021)

Pondok Pesantren Tahfidz Daarul Qur'an is an institution in which there are students who memorize the Qur'an and study it, and they are also students studying religious science from junior high to high school levels, memorizing the Qur'an at this Pondok Pesantren has been designed with experienced caregivers and leaders, then the students memorize the Qur'an with the correct method or method, namely first the students are to read it first and be listened to by the asatidz halaqoh then they when reading it pay attention to the length and shortness of the verses they chant.

If it is good and good then the students can do the next stage by continuing to memorize, but most students memorize it by reading it over and over again until they recite it with tartil and fluently after that they then remember the verses that have been memorized and then deposit them with the ustadz halaqoh.

Based on what has been obtained by researchers, teachers or ustadz who provide a method for students to increase their memorization are all the same, namely by using the method of reading first until repeatedly until the students are fluent then the teacher listens to them.

This is also how the teacher can find out the number of students memorizing and their fluency, namely by testing the students with questions and answers, or by reciting them and being listened to by the ustadz halaqoh, with this strategy the teacher or ustadz-ustadz in the boarding school can increase the memorization of the Qur'an in students. And every month the students of the Daarul Qur'an Tahfidz Islamic Boarding School can get a memorization of the Al- Qura'an as much as One Juz or five pages.

METHOD

The methodology used by researchers is a qualitative method. qualitative method is an investigative approach, because usually researchers collect data by direct observation and interact directly with people in the research site. (H Masrukhin 2014) because with this approach researchers can get descriptive research results in the form of data words from observations. In the qualitative method used by this researcher is a case study, which is an in-depth study of individual research, in one group, one organization, and in one activity program, the aim is to obtain complete and in-depth data, data obtained from the results of research with qualitative methods by direct observation in the field, interviews and documentation. The research method used by researchers is the descriptive method because the data collected is in the form of words, pictures and not numbers. Thus the research report will contain data quotations to provide an overview of researchers in the field.

RESULTS AND DISCUSSION

In this study, researchers with halaqoh teachers made a new experience and knowledge to these students. So this research has the aim of knowing and describing how the role of the tahfizh teacher in increasing the memorization of the students' Al-Qur'an which includes activities in the halaqoh carried out by the halaqoh teacher in carrying out his role to increase the memorization of the students' Al-Qur'an.

The implementation of this research lasted approximately 2 months. Data collection in this study uses a descriptive approach to explore information, analyze and process data and facts that occur in the field regarding the tahfizh teacher's strategy in improving the memorization of junior high school students at the daarul Qur'an Cipondoh boarding school in Tangerang City.

As for this research, researchers used 3 (three) research techniques, namely, observation, interviews, documentation. In this case, the researchers did not experience significant obstacles to digging up information. The interviews that researchers conducted were unstructured interviews, so that the interview process was relaxed and took place outside of class hours so as not to interfere with learning activities. The following are data from interviews, observations, and documentation obtained by researchers. In these three research techniques, it helps researchers to find out more deeply about the tahfizh teacher's strategy in improving the memorization of junior high school students at the daarul Qur'an tahfizh boarding school in Cipondoh, Tangerang city in PAI learning. Description of data about Tahfizh Teacher's Strategy in Improving the Memorization of Junior High School Students at Tahfizh Daarul Qur'an Islamic Boarding School in Cipondoh, Tangerang City.

Memorization is a process of remembering something, in learning, especially when memorizing the Qur'an, memorizing the Qur'an is not an easy thing to do, there are several strategies that must be known by the memorizer of the Qur'an so that what was previously difficult to do when you know the strategies and methods, it will be more helpful in the process of memorizing the Qur'an will be much easier. To improve the memorization of the Qur'an, of course, cannot be separated from the role of a teacher in its implementation, the teacher must also know the strategies that can

improve the memorization of the Qur'an to students, so that later the desired results can be realized easily.

The data that has been collected is then analyzed using qualitative descriptive analysis, which describes the Tahfizh Teacher's Strategy in Improving the Memorization of the Qur'an of Junior High School Students at the Tahfizh Daarul Qur'an Islamic Boarding School in Cipondoh, Tangerang City. Based on the findings of researchers about the Double Repetition Strategy at the Tahfizh Daarul Qur'an Islamic Boarding School in Tangerang City. This strategy is very helpful in the process of memorizing students and the role of tahfizh teachers is a complement to support the success of students in memorizing the Qur'an, therefore all are mutually sustainable to get perfect results. So the role of the halaqoh teacher here is very important because his role can help improve the students' memorization, the halaqoh teacher must also be able to improve his competence in developing potentials to develop what he has in learning related to improving the students' memorization of the Qur'an, because when there are students who are successful in achieving their memorization, the teacher is also successful in the process of educating them and behind successful students there are great teachers.

Double Repetition Strategy through methods at Muroja'ah Time, the following are the results of tahfizh teacher interviews and observations made by researchers about tahfizh teacher strategies in improving the memorization of junior high school students at Pondok Pesantren Tahfizh Daarul Qur'an Cipondoh Tangerang City. The following is an explanation from Ustadz Zufar Maliki as a halaqoh ustadz at the Daarul Qur'an Tahfizh Islamic Boarding School: "In the process of double repetition here, Ustadz Halaqoh directs more to do double repetition or murojaah during empty hours, the second is done by repeating it before prayer time and before leaving for their respective halaqohs, then when they are present in the halaqoh, they just have to deposit the memorization that has been repeated to the ustadz halaqoh, then in this double repetition using *tenik* by looking at the condition of the students."

"because not all students can follow the techniques that have been used by ustadz halaqoh when memorizing the Qur'an, in this case ustadz halaqoh sees students when students who are difficult to memorize will be told to repeat the verse up to ten or twenty times but to students who are easy to memorize will be given the task of repeating it five times.

Based on the results of the interview above, the author concludes that the ustadz halaqoh provides strategies or directions to students in the application of double repetition can be done when the activity time is empty, when before prayer and when the time before the entry of the halaqoh ustadz Zufar also in double repetition is not equalized in providing techniques, students who have difficulty in memorizing will be given the task of repeating it ten to twenty times. repetition.

Then students who are easy to memorize will be given the task of repeating up to five times at that time the students prepare the memorization which will later be listened to by their halaqoh ustadz at the Daarul Qur'an Tahfizh Islamic Boarding

School. This is the background of this research conducted to find out the strategy of ustadz halaqoh in double repetition.

Furthermore, through the Muroja'ah method. After the researcher felt sufficient with the explanation of the double repetition strategy, the researcher then asked about the double repetition muroja'ah method given to students like what when dihalaqoh.

The following is the explanation of ustadz Zufar Maliki: "For the method that I use when teaching in dihalaqoh is not far from the name of repetition, this repetition can take the form of every one page, half a page, such as when on Saturday they will be assigned to repeat their memorization that they get from Monday to Friday, and for long memorization I tell the students to repeat it per five pages in one sitting up to one juz ".

This is in accordance with what was obtained from Rizqi Hasan, a student in class VIII, when the researcher asked how Ustadz Zufar Maliki provided the multiple repetition technique. The following is his explanation: "Santri when the halaqoh time is running, not all students in the double repetition strategy are not equalized in the method, when depositing memorization, some are one page and some are half a page, as well as when students who have memorized during the week, when in the last week on Saturday the memorization will be repeated which has been memorized from Monday to Saturday, and for the old memorization they have every time in the halaqoh will be repeated per five pages deposited with the halaqoh ustadz."

Based on the results of interviews with the students above, the author concludes that the students at the time of the halaqoh students in double repetition are not all equalized because there are levels of students who when repeating have difficulty and some are easy to repeat.

Next, the optimization program in muroja'ah After the researcher felt sufficient with the explanation of the multiple repetition strategy, the next researcher asked about optimization in muroja'ah.

The following is the explanation of Ustadz Zufar Maliki: "In optimizing murojaah, students are usually given directions to repeat it during prayer time or when in the room and class to read, because here the teacher can only direct it for the rest of each student to optimize it".

Based on the results of the interview above, in optimizing the teacher provides direction to students by utilizing free time such as in the room, in class or during prayer time, the memorization that has been memorized is repeated. In memorizing the Qur'an, there are several strategies that can help in the memorization process to be easier, as well as the role of the teacher or ustadz who wants to improve the students' memorization, a good strategy is needed, so that everything desired in the memorization process and the desired target can be achieved. Optimization when memorizing the Qur'an is very important, memorizers must have a strong intention to optimize the memorization they already have by being able to apply it during daily activities such as mandatory and sunnah prayer times so that the memorization that has been obtained is not easily lost and can also be repeated during free time.

This strategy is a repetition of memorization that has been memorized to be better remembered because in essence it can be called memorization is something that is really remembered outside the head, when the memorization process takes place this strategy is often used when preparing the memorization that you want to deposit with the teacher. (Santono 2020)

When memorizing the Qur'an, a memorizer must have a level of seriousness and have a spirit of keistiqomahan in memorizing it and then repeating it, so that it is not easy to forget if someone memorizes the Qur'an often to repeat it, the memorization that is owned is not easy to forget, in this double repetition is usually applied by memorizers by repeating when the memorization has been obtained, for example, in the morning depositing new memorization and then in the afternoon repeating the memorization that has been deposited in the morning by repeating it one verse at a time, It is not something easy when the memorization process takes place, if all these factors can go hand in hand, a sense of enthusiasm will arise in the memorizer of the Qur'an, the closest people can only direct the rest of yourself because the best motivation comes from yourself. (Junita Arini 2022)

Based on the explanation above, the researcher concludes that in this double repetition, seriousness and persistence are needed because in memorizing the Qur'an something difficult is to keep repeating the memorization that has been owned so that it is not easy to forget, because in the process it really needs strong support from those closest to it such as teachers, parents, and friends, all of which concern the success of students in memorizing and repeating it.

Based on the explanation above, the researcher concludes that memorizing the Qur'an is not something that can be seen easily but memorizing the Qur'an is something sacred, when the memorization process requires high accuracy and seriousness, therefore people who are able to have adequate knowledge are needed, memorizing the Qur'an should not be done when depositing the reading with people who do not understand the laws of tajweed because later it will be a fatal mistake.

Therefore, a memorizer must look for people he believes in, for example, if he is a santri, then look for an ustadz who is believed to be able to assess the memorization to be deposited, if people in the village can look for it by looking at the people around him, such as the imam in a mosque, even though the person's memorization is not complete but in terms of tajweed he can master it to deposit memorization with that person.

CONCLUSION

Based on the explanation above, it can be concluded that the role of the halaqoh teacher is very important, especially in the multiple repetition strategy in this strategy, the teacher's role is needed, because students will show their keistiqomahan, in this case a teacher's attention is needed in order to generate a sense of student initiative to repeat the memorization that students already have, which will show the results of istiqomah and the teacher's attention to students, and the teacher also provides direction on how to make the memorized memorization not easily forgotten, namely by repeating it again during prayer time, free time and murojaah time when dihalaqoh.

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