

The Existence of the Development of Islamic Education Management in Madrasas: Actualization of Principles and Values of Hadith Perspectives in the Contemporary Era

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Abstract: This research aims to describe the existence of developments in Islamic education management in madrasas and the actualization of the principles and values of the hadith perspective in the contemporary era. The type of research used is mixed method, with the informants for this research being teachers and students. Data collection techniques use descriptive, observation and interviews, and are analyzed by reducing data, presenting data and making conclusions. The results of this research show that planning, organizing, implementing and supervising MTs Hidayatul Muhajirin Palangka Raya has been running effectively, with high motivation to advance the school, integration of Islamic education management values and the Hadith of the Prophet, establishing Islamic brotherhood and institutional cooperation. Understand the principles of Islamic education management, which support decision making and curriculum planning. In addition, regular evaluations are carried out to ensure the Rayaimplementation of Hadith principles in school management. This research has implications for education in good madrasa management in accordance with Islamic guidance in the future.

Keywords: *Hadith of the Contemporary era; Islamic Education Management; Principles and Values.*

Abstrak: Penelitian ini bertujuan untuk mendeskripsikan eksistensi perkembangan manajemen pendidikan Islam di madrasah dan aktualisasi prinsip dan nilai perspektif hadist era kontemporer. Jenis penelitian yang digunakan yaitu mixed method, dengan informan penelitian ini adalah guru dan siswa. Teknik pengumpulan data menggunakan deskriptif, observasi dan wawancara, dan dianalisis dengan mereduksi data, menyajikan data dan membuat kesimpulan. Hasil penelitian ini menunjukkan bahwa perencanaan, pengorganisasian, pelaksanaan, dan pengawasan di MTs Hidayatul Muhajirin Palangka Raya telah berjalan dengan efektif yang memiliki motivasi tinggi memajukan sekolah, integrasi nilai-nilai manajemen pendidikan Islam dan Hadis Nabi, menjalin ukhuwah islamiyah, dan kerjasama kelembagaan. Memahami prinsip-prinsip manajemen pendidikan Islam, yang mendukung pengambilan keputusan dan perencanaan kurikulum. Selain itu, evaluasi rutin dilakukan untuk memastikan penerapan prinsip-

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prinsip Hadis dalam pengelolaan sekolah. Penelitian ini berimplikasi kepada edukasi pengelolaan madrasah yang baik sesuai dengan tuntunan Islam di masa depan.

Kata Kunci: *Hadist era Kontemporer; Manajemen Pendidikan Islam; Prinsip dan Nilai.*

INTRODUCTION

Education is a process of fostering students who are effective in realizing quality human resources, forming identities (Setiabudi, 2021; Hartati et al., 2021) and creating a space for knowledge construction (Istiningsih et al., 2020; Tomé-Fernández et al., 2020; Al-Jbouri et al., 2023). This process certainly makes great expectations, but it has not been maximized because there is still a need for value integration in management, especially in the management of Islamic education which today tends not to use good principles and values (Lei and Lam, 2021), even though in other countries value value education very much (Fernández, 2024) and in the golden age of Islam used to come from the return of Islamic sources (Machlis, 2023).

This includes a spiritual dimension that is useful in daily life (Ephrat, 2023) and supports the management of madrasahs (Ramadina, 2021) using strategic management (Kautsar and Julaiha, 2023). As there is an effort to dichotomize religious and general knowledge in terms, 2 of traditional (Islamic Boarding School) and modern (School) education models, so that in the learning environment in madrasahs, there needs to be an effort, one of which is the ability of management to manage policies which of course needs full support from the government (Sudrajat et al., 2021; Rohman et al., 2023; Kosim et al., 2023), especially the no less important human resource management (Yansyah et al., 2023), so that madrasahs continue to show their development (Ramadhan & Hartati, 2023; Hamdi, 2024). Although all

of this cannot avoid challenges in implementing education policies (Kaewkumkong, 2024).

The realization of this ideal is in line with one of the requirements of the national standard of education based on Law Number 20 of 2003 concerning the National Education System is education management. To ensure the efficiency and effectiveness of education implementation, management standards are national education standards related to the planning, implementation, and supervision of educational activities in educational units, districts/cities, provinces, or nationally (Nasser et al., 2021). However, the ability to manage is a little mastered and not many are interested in taking a role, especially in managing madrasahs, an attitude that is too worldly makes the interests of many people not noticed, in the end it is always a manager who is continuously based on personal interests. Optimal development and strengthening of integrity values can be used as the main solution for madrasah development (Purnomo et al., 2024), as the values in the hadith are able to solve in terms of providing solutions to life (Usman and Iskandar, 2022). This cannot be separated from the role of madrasah leaders (Ruhaya, 2021). Therefore, it is necessary to instill constructive motivation not only for the world but as a culture by hoping for divine pleasure (Fachrunnisa, 2020).

As is the case with the BOS fund corruption case, which amounted to 52 cases in 2016-2021 (Sany, 2019). Furthermore, the Ministry of Religious Affairs revealed that there was a decrease

in Indonesia's Corruption Perception Index (GPA) in 2022 which was initially 38 to 34, this needs special attention so that corruption in the madrasah environment can be eroded (Wulandari, 2023). As expressed in the teachings of the Prophet PBUH, Muslims are likened to a building that strengthens each other. Many factors cause this problem, such as lack of self-awareness, low motivation, and the lack of principles and values in education management. These principles and values have been stated in the Qur'an and Hadith, which should be a reference in the management of education.

From a functional point of view, education plays an important role in changing human life. Please see The history of mankind undoubtedly shows the changes that have occurred in man, especially the expansion of science. Human potential is manifested in common sense, which is used to reason, think, and analyze life's challenges in order to naturally help humans find the best solutions (Qolbi and Hamami, 2021). Conditions in the world of education continue to run and continue to develop because humans really need education. Principles are values that are referred to not only in the Qur'an but also from hadith. The Qur'an and the Hadith of the Prophet Muhammad which are aspects of tarbiyah and taliim guide humans to achieve a noble degree These principles and values are very necessary, especially as a reference in management skills in the world of education.

The principles and values taught in the Qur'an and Hadith are very necessary as a reference in education management. This study aims to find out the development of Islamic education management in madrassas by applying Islamic principles and teachings based on the perspective of Hadith in modern times. This research aims to understand how

education management in madrassas can be optimized through the integration of Hadith teachings in daily practice, so that it can overcome the challenges faced by Islamic educational institutions today.

The purpose of this study is to find out the development of Islamic education management in madrassas by applying Islamic principles and teachings based on the perspective of Hadith in the Contemporary era. This research begins with several previous studies that also highlight the importance of education management in madrassas and the application of Islamic principles in educational research. As research (Ali, and Nur, 2021) highlights the importance of Islamic principles in improving educational standards in madrasas. In contrast to previous research that focused more on this subject, this study offers a holistic approach that connects management principles with the teachings of Hadith and analyzes their application in contemporary contexts. According to research (Ahmad, 2022) highlights the importance of incorporating Islamic principles into educational practice, but it is not fully connected to contemporary Hadith. The findings of this study are based on an in-depth analysis between educational management, Islamic principles and values, and Hadith. The research also offers practical recommendations to improve the effectiveness of madrasah management and encourage the use of technology in teaching that adheres to Islamic principles. In addition, research by (Muhammad, and Nursyahbani, 2022) shows how education management in madrassas can be integrated with contemporary approaches that adhere to Islamic values. This research aims to provide practical recommendations that can improve the effectiveness of madrasah management

and encourage the use of technology in teaching that is in line with Islamic principles. As such, research (Rahman, and Ismail, 2023) shows how technology can be used to improve learning, although it is not fully connected to the principles of Hadith.

The novelty in this study lies in the approach that integrates the principles of Islamic education management with the values taught in the hadith, which are applied in the context of madrasas in the contemporary era. This study offers a new perspective with the values of hadith in madrasah managerial practices, which may not have been widely discussed in previous studies. In addition, the focus on the existence of management development in madrasas in facing the challenges of the times and the increasing development of technology, provides a practical contribution to the management of madrasas in accordance with Islamic teachings and the needs of modern education. Thus, this study provides a new understanding of how the principles of hadith can be actualized in Islamic education management in madrasas today.

The object of this research is at MTs Hidayatul Muhajirin Palangka Raya Jl. Sakan VIII, Palangka, Jekan Raya District, Palangka Raya City Prov. Central Kalimantan. The reason the researcher took the object of the research is because the school is relatively new, namely in 2019, but it already has some significant developments. In addition, from the results of observations carried out on February 1-March 1, 2024, MTs Hidayatul Muhajirin Palangka Raya is classified as having a relatively low tuition fee, but in terms of facilities, development in schools and others is very adequate, this certainly makes researchers interested in studying

the principles and values of Islamic education management in Madrasah. So, the focus of this research is to describe the existence of the development of Islamic education management in Madrasahs and the actualization of the principles and values of the contemporary era hadith perspective.

THEORITICAL FRAMWORK

Islamic Education Management Theory

Based on the theory of Mujamil Qomar in, Islamic education management is a process in managing Islamic education naturally to achieve the goals of Islamic education (Hidayah, Hikmatul and Azizul Mak'ris, 2021). Theory of Islamic Education Management according to Mujamil Qomar emphasizes the importance of effective and efficient management of Islamic education to achieve the goals of Islamic education. In the context of the article "The Existence of Islamic Education Management Development in Madrasahs: Actualization of Principles and Values of Hadith Perspective in the Contemporary Era", this theory can be associated with efforts to integrate reasonable management principles, as described by Qomar, with the values contained in the hadith. The values of the hadith are expected to guide the management of madrasahs in achieving the goals of Islamic education, both in academic aspects and in the formation of student character. In addition, the application of management principles that are in accordance with the contemporary context, such as the use of technology and adaptation to changing times, is an additional relevance in implementing Qomar's theory in madrasahs today.

Theory of Islamic Leadership in Education

According to Nawawi, leadership is a process to provide direction, guidance, influence or observe thoughts and feelings (Khoironi and Hamid, 2020). Furthermore, leadership has involvement in influencing people's behavior (Owen: 2024). The Theory of Islamic Leadership in Education, according to Nawawi (2023), emphasizes that leadership is the process of providing direction, guidance, and influencing people's thoughts and feelings. This is in line with this study which discusses leadership in madrasas with Islamic principles in the hadith. Madrasa leaders are expected to be able to influence the behavior of teachers and students by instilling Islamic values, so as not only to create an effective academic environment, but also to support the formation of character and morals of students. Thus, leadership based on the values of the hadith has an important role in forming positive behavior and Islamic character in madrasas.

RESEARCH METHOD

The type of research used is mixed method (Mulyatiningsih, 2011). The quantitative data uses a descriptive and quantitative approach using case studies. The purpose of this study is to describe the perspective of Hadith in the Contemporary Era on the principles and values of Islamic education management in private schools. This study uses a type of quantitative descriptive research, the data subjects of this research are the Principal, Wakamad Curriculum while the informants of this research are Teachers (11 people) and students.

Data collection techniques in qualitative research use observation, interviews, and documentation. While for quantitative research researchers use questionnaire data collection techniques. Data analysis techniques in quantitative types use statistical methods that specifically use regression analysis. Data analysis uses Miles and Huberman data analysis techniques, excavating and reviewing data until saturated data is obtained which is done by collecting all data, then reducing data, presenting data and making conclusions.

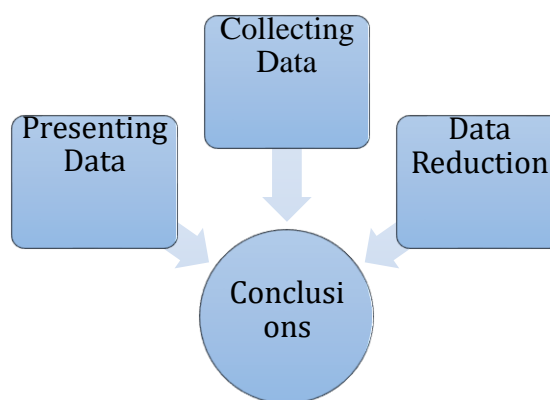


Figure 1. Miles and Huberman data analysis

RESULTS AND DISCUSSIONS

Based on the results of the interview with the principal of MTs Hidayatul Muhajirin Palangka Raya "Management must always work together with various related parties". Planning, organization, implementation and supervision will be effective if the Principal and elements under him have the motivation to advance the school, especially at the private level which requires good governance and actualize in the hadith of the Prophet about Islamic education management so that the progress of the times in the contemporary era based on Islam will be carried out in managing it.

Dalam aspek manajemen,Apakah Anda merasa bahwa prinsip - prinsip hadist diterapkan dalam pengambilan keputusan?
46 jawaban

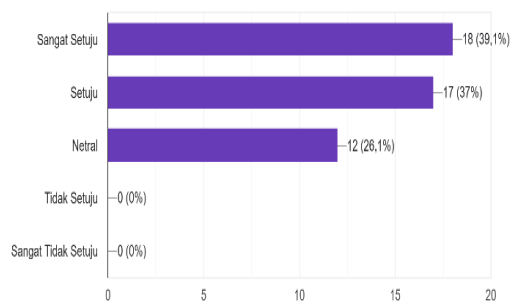


Figure 2. Knowledge Survey on Islamic Education Management Principles

Based on the figure above, it shows that in general, the residents of MTs Hidayatul Muhajirin Palangka Raya know the principles of Islamic education management, namely with a percentage of 84.8% (39 respondents who answered to know) and 15.2% who did not know (7 respondents who answered).

Seberapa Pentingkah prinsip-prinsip tersebut dalam pengelolaan madrasah?
46 jawaban

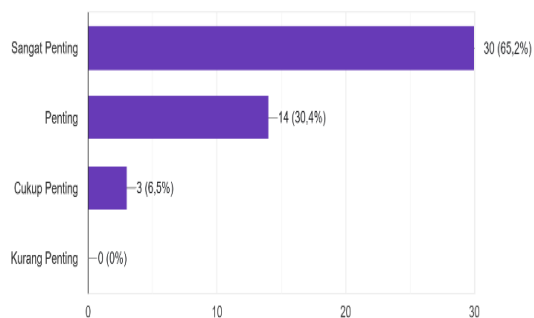


Figure 3. Survey Results on the Importance of Islamic Education Management Principles

Based on the picture above, it shows that it is very important in managing madrasahs to always adhere to the principles of Islamic education management, especially in terms of decision-making.

Apakah Anda Mengetahui Prinsip- Prinsip Manajemen Pendidikan Islam?
46 jawaban

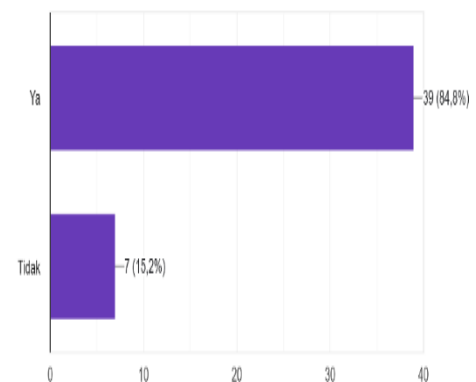


Figure 4. Application of Principles in Decision Making

In terms of integration, the hadith values will be described as follows.

Seberapa sering Madrasah Anda mengintegrasikan nilai-nilai nilai hadis dalam kurikulum?
46 jawaban

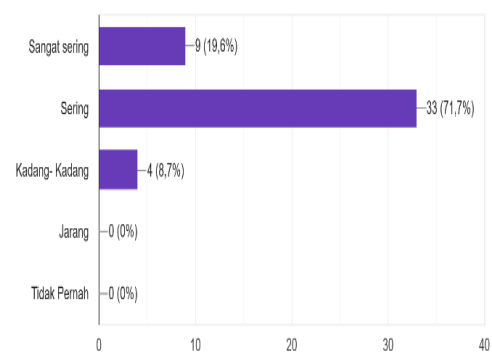


Figure 5. Integration of hadith values in the curriculum

MTs Hidayatul Muhajirin Palangka Raya has integrated hadith values in the curriculum as a form of planning so that it has an impact on the learning process, especially the development of students in madrasahs. All the plans that have been made, then are ready to be implemented until the last stage based on the results of the questionnaire that is disseminated shows that MTs Hidayatul Muhajirin routinely carries out evaluations based on the principles of Hadith.

Apakah ada evaluasi rutin mengenai penerapan manajemen pendidikan Islam berdasarkan prinsip-prinsip hadist?
46 jawaban

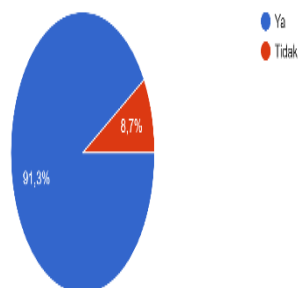


Figure 6. Routine Evaluation of the Implementation of Islamic Education Management

The Quran, Hadith, and Islamic educational principles in organizational management are the main sources of basic ideas of Islamic educational management (Fitria, 2023). MTs Hidayatul Muhajirin Palangka Raya according to the observation of researchers, including schools that have a very high motivation to advance, so in terms of education management in schools, they have tried their best. As for management, schools do not only rely on operational funds but also require cooperation with external institutions so that the development and progress of madrasahs will be realized, and the most important thing is the leadership style of the madrasah head which greatly supports the progress of the madrasah (Ridho and Wiyono, 2024).

Schools that bear the status of Islamic schools certainly cannot be separated from the responsibility of the school while maintaining the characteristics of the school, such as in terms of improving the intellectuality of its students (Hamdi, 2023). here are a lot of activities with

Islamic nuances, one of which is the habit of having Islamic nuances, namely reading the Qur'an before learning begins. According to the head of the madrasah, this is a spiritual approach to take the blessings of the school. So that the ability to manage in madrasahs is not always worldly oriented but does not forget to attach importance to the hereafter. In accordance with the expression of the Principal, MTs Hidayatul Muhajirin continues to collaborate both internally and externally. So it is not surprising that MTs Hidayatul Muhajirin Palangka Raya, which was just established in 2019, is able to compete with other private schools. Like the uniqueness of the school, namely MTs Hidayatul Muhajirin Palangka Raya is classified as having cheap education fees but in terms of facilities are adequate. Education financing is an important factor in the progress of this educational process because it is indispensable in school operations and administration based on needs, such as providing incentives for educators and education personnel, employee welfare, improving teaching and learning activities, procurement and maintenance of facilities and infrastructure, fostering students, training to improve the quality of teachers, professional ability, supervision and school administration. Therefore, it is very important for schools to have good financing or financial management. If you want to pursue change without taking significant risks, you must analyze the possible consequences (Darmawati, 2020). The topic of improving the quality of Islamic education needs to continue to be raised, because this is directly related to the management of Islamic education.

Currently, various efforts continue to be made by various circles to improve the quality of education. These initiatives are motivated by an understanding of the importance of the role of education in producing human resources and shaping the nation's identity (Hasibuan, 2022).

Hadith related to education management in terms of the system, namely:

حَدَّثَنَا مُحَمَّدُ بْنُ عَبْدِ اللَّهِ بْنِ نُمَيْرٍ، حَدَّثَنَا أَبِي، حَدَّثَنَا زَكْرِيَاءُ، عَنِ الشَّعْبِيِّ، عَنِ الْعُمَانِ بْنِ بَشِيرٍ، قَالَ: قَالَ رَسُولُ اللَّهِ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ: " مَثَلُ الْمُؤْمِنِينَ فِي تَوَادُّهِمْ وَتَرَاحُمِهِمْ وَتَعَاطُفِهِمْ، مَثَلُ الْجَسَدِ إِذَا اشْتَكَى مِنْهُ عُضْوٌ تَدَاعَى لَهُ سَائِرُ الْجَسَدِ بِالسَّهَرِ وَالْحُمَى " ٢٢

According to the Prophet, the hadith is an order for the management system, so that it can be used as a handle or solution to turmoil, especially in today's times, such as in MTs Hidayatul Muhajirin has been integrated with the hadith of the Prophet who advocates system management skills. Hadith has a very important function in building the ummah to understand and explore the content of the Quran proportionately. However, if the hadith is delivered by a lesser-known person, tsiqah, then the hadith needs to be studied in its sanad and mat so that the validity of the hadith can be used in interpreting sharia law so that Muslims do not blame each other (Tohri, 2023). In the current era of globalization, Islamic education management must still be able to guide humans to become human beings who have high human values in accordance with the teachings of the Qur'an and the Hadith of the Prophet Muhammad SAW. The importance of education will always have a direction and purpose, even in this era of globalization. This is only possible if the implementation of Islamic education is carried out effectively in accordance with sharia and Islamic religious rules (Darmawati, 2020). Islamic management

pays attention to the functions of the organization in accordance with the Islamic principles contained in the Qur'an and Hadith. Islamic management is a science that is combined with competence in carrying out the correct process with the aim of achieving the goals that have been set (Fitria, 2023). Make adjustments and continue to come up with new ideas in various fields so that educational institutions remain open and anticipate changes and progress from time to time. Thus, they do not need to wait for problems to arise before making adjustments until they encounter difficulties (Andini and Aslami, 2023).

EPILOG

Planning, organizing, implementing and supervising will be effective if the Principal and his subordinates have the motivation to advance the school, especially at the private level, which requires good governance and actualizes in the hadith of the Prophet about Islamic education management so that the progress of the times in the contemporary era based on Islam in managing it will be achieved, as is the case with MTS Hidayatul Muhajirin has actualized values The leadership of the Prophet by establishing Islamic ukhuwah so that it is able to collaborate with other institutions for the advancement of madrasas, it is not surprising that materially low education costs are able to manage schools very well. In general, MTs Hidayatul Muhajirin Palangka Raya knows the principles of Islamic education management so that it can support the management of madrasas, especially in decision-making. MTs Hidayatul Muhajirin Palangka Raya has integrated hadith values in the curriculum as a form of

planning to be implemented and no less important is the last stage that has been implemented by MTs Hidayatul Muhajirin Palangka Raya by routinely carrying out evaluations as a form of upholding the principles of Hadith

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