

## **Table of Contents**

- 1 - 10 **Efektivitas metode pembelajaran daring terhadap hasil belajar kognitif materi bolavoli**  
Eef Abdurakhman Khaqim, Agung Wahyudi
- 11 - 24 **Barriers to learning and performing in physical education in modular remote learning and coping strategies perceived by the students**  
Carla Jobelle Culajara
- 25 - 40 **The hidden curriculum in a Filipino pre-service physical educators' virtual ecology**  
Hans Christian Ortega, Rodel Castro, Julius Ceazar Tolentino, Dyjñhlhyn Syrh Pusung, Ronalyn Abad
- 41 - 51 **Private tertiary students' unspoken thoughts in learning physical education amidst COVID-19 pandemic: Implications for intervention**  
Rhealen P Camariñas, Ruben Lagunero Tagare
- 52 - 64 **Penelitian kelompok: Model permainan sebagai alternatif untuk pemanasan siswa**  
Y Tovani Juni Samodra, Uray Gustian, Astiati, Supianto, Imam Andi Susanto, Riduansyah, Agito Fredi Suhendra
- 65 - 76 **K to 12 transition in action: Threading the opportunities and challenges on the implementation of senior high school sports track in Southern Philippines**  
Steffany Anne C Poblador, Ruben Lagunero Tagare
- 77 - 84 **Pengembangan permainan woodball: Model alternatif pembelajaran pendidikan jasmani pada permainan bola kecil**  
Damar Adi Susanto, Tubagus Herlambang, Pandu Kresnapati
- 85 - 99 **Knowledge and readiness of filipino physical educators in addressing injuries in physical education settings**  
John Louise M Marcaida, Winnie Grace C Gile, Julius Ceazar G Tolentino, Mary Chantelle O Carlos, Jeffrey D Flores, Grace Ann D Cortez